Education Pathway



CHICO HIGH SCHOOL

CTE Education, Child Development and Consumer Ed. Industry



Course Descriptions

CONCENTRATOR Class—HEROES Teach 1

This Course studies development of children and classroom planning. Understanding developmental norms, special needs, and cultural expectations are important to many professionals. This class includes a job shadow and presenting lessons to a variety of audiences. Students earn CPR/ First Aid and train to work with children of all ages. It studies education, application of child development to a variety of situations, the relationship between child development and learning theories. This class has job shadows and helps prepare you for success in Teaching in the after school program course.

CAPSTONE Class – HEROES Teach 2

This capstone course provides CTE Education Careers pathway students in 11th or 12th grade with an opportunity to understand learning and teaching in its practical application. Students will explore growth and development, major learning theories, principles of learning and teaching, classroom management techniques, and strategies for lesson planning and development. They will complete extensive observations and evaluations of mentor teachers to better understand teaching practice and the application of learned theories and strategies. A focal area will be the application of special education, EL, and Enrichment to CORE areas across grades K-12. In addition, they will complete a minimum of 75 hours of fieldwork between classroom observation and participation under the guidance of 1-3 mentor teachers. This fieldwork will consist of implementing their own lesson plans and activities designed for content area courses. This course reinforces standards in reading, writing, speaking, listening, mathematics, social studies, and science and requires their application in educational settings. Students will also have the opportunity to teach peers. Students will be required to practice communication, ethics, interpersonal/team skills, critical thinking and problem solving, self-management, professionalism, and classroom safety. The students in this course will be key participants in building an academic culture. The course is composed of four components that will occur concurrently throughout the year: 1. Principles of Learning and Teaching 2. Classroom Observations 3. Fieldwork 4. Reflection 5. Presentation 6. Career Preparation



POST-SECONDARY OPTIONS:

Community College/CSU-UC
Certificate in Early Childhood
AA in Child Development
AA in Social Work
AA Transfer to Education
BS in Child Development
BS in Liberal Arts

HIGHLIGHTED CAREERS:

Preschool Director
Educator/Teacher
Social Work / Coach
Child Development Specialist
Child Psychology
Counselor
Curriculum Specialist

Contact:

Tammi Taylor ttaylor@chicousd.org

Career and Technical Student Organization:

